

COMMENTS FROM MY TEACHER(S):



I'm Growing and Changing

a developmental report

Dear Parent or Caregiver of _____ (child's name),

No one knows better than you how quickly your child is growing and changing! Young children change dramatically from the ages of 2 to 3. From 3 to 4 years old, the changes are also very apparent. At this age, development takes place in the blink of an eye.

Young children have so much going on in all areas of development – intelligence, physical development, and in social and emotional development. That's why we are sharing this checklist. It is not a "report card" by any means. Instead, it is just a simple way for us to let you know what we have learned about your child as we spend time together at school.

As you look through this report, look for the ✓ and ✓+ marks. When you see a ✓+ mark, you will know that we have observed the skill on a consistent basis. If you see a ✓ mark, you will know that we have observed the skill, but not consistently. If there is no mark, that just means that your child has not yet exhibited the skill. The report includes a wide range of skills, and children are not expected to exhibit every skill at this point.

Thank you so much for letting us be part of your child's development!

teacher's name

curriculum for pre-k
date: _____



CREATIVE ME!

Painting, pretending, and enjoying music are a big part of my days at school. During these types of activities, I get to express myself in many different ways. Here is a little bit about how I do this.

- _____ I like to use a variety of art materials to express myself.
- _____ My art creations are becoming more detailed and realistic.
- _____ I enjoy talking about my creations and art experiences.
- _____ I like to look at and talk about different types of art that others have created.
- _____ I express myself through movement and dancing.
- _____ I am able to hear various musical tempos and styles, and I show this by moving in time to different rhythms and beats.
- _____ I like to create music by using instruments or other objects.
- _____ I enjoy playing pretend with adults or other children.
- _____ I often use objects to symbolize other things, like pretending that a block is a telephone.
- _____ I participate in dramatic play for longer amounts of time.
- _____ My dramatic play experiences are becoming more complex.

COMMUNICATING ME!

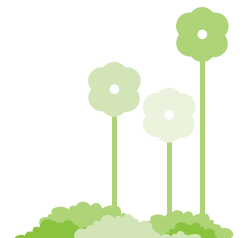
I am talking and communicating more every day. Here are a few ways my teachers can tell.

- _____ I can use words to tell people what I want and need.
- _____ I am learning to understand and use many new words.
- _____ I am using longer sentences and expressing myself more clearly.
- _____ I take several back-and-forth turns in a conversation.
- _____ I like to look at books, and I enjoy listening to an interesting book being read.
- _____ I can recognize my name in print, and I know most of the letters in my name.
- _____ I write with purpose to communicate and express myself.
- _____ I like to play with words.

SOCIAL/EMOTIONAL ME!

A big part of my day at school is being with my friends and learning more about myself, my feelings, and my emotions. Here's what my teachers know about me.

- _____ I seek comfort from a trusted adult when I need it, but I am also learning ways to calm and soothe myself when I need to.
- _____ I respond well to positive feedback.
- _____ I am beginning to cooperate with others.
- _____ I share materials with others.
- _____ I like to play simple games.
- _____ I try new activities without hesitating.
- _____ I am becoming more independent every day.
- _____ I talk about my likes and dislikes.
- _____ I express my wants, needs, and feelings appropriately.
- _____ I follow the rules that are appropriate for my age.
- _____ I ask questions.
- _____ I ask for help when I need it.
- _____ I use repetition to discover new skills.
- _____ I try to help others.
- _____ I show empathy and compassion to others when they are upset or sad.
- _____ I am able to label and express my feelings appropriately.
- _____ I understand how my actions affect others, and I work toward accepting the consequences of my actions.



MATHEMATICAL ME!

I know I'm little, but believe it or not, I'm already doing some math! Here are a few ways my teachers can tell.

- I count objects and understand one-to-one correspondence.
- I know the differences between equal, more, and less.
- I can classify objects based on one or more attributes.
- I can create and finish patterns.
- I can predict what comes next in a sequence.
- I can match two items that are the same.
- I can name these shapes: _____

- I can draw and trace some basic shapes.
- I am able to talk about the attributes of some shapes and those things that make them unique.
- I participate in class when we make graphs, charts, and tables.
- I can count in order to: _____
- I use standard and nonstandard measures.

SCIENTIFIC ME!

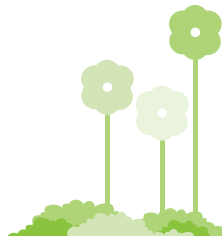
Science comes naturally to me. These are the ways I am scientific.

- I like to manipulate materials to learn about them.
- I participate with others who are investigating materials.
- I use tools, like magnifying glasses, to extend my investigations.
- I am interested in learning more about animals and plants.
- I like to learn about my body and things that affect my body.
- I know about weather and about the seasons that affect me.
- I am able to observe and talk about the similarities and differences between objects and materials.
- I can explain things with advancing vocabulary.
- I talk about the changes I observe in materials and in the environment.
- I describe properties and characteristics of objects and living things.
- I use different methods to get the same result.

PHYSICAL ME!

My muscles are growing and refining every day. Here's what my teachers know about my physical self.

- I participate in activities that require coordination, like riding a tricycle or skipping.
- I am able to carry and lift heavier objects as I get older.
- I climb and play on most of the playground equipment.
- I draw and write by holding the materials correctly.
- I dress myself, and I am usually able to button and zip clothing by myself.
- I can do puzzles and pick up small objects.
- I can use scissors to cut paper.
- I can string beads with thread or yarn.
- I can balance myself on a balance beam.
- I can throw, catch, and kick balls of varying sizes.



HOW I APPROACH LEARNING

Learning is fun! These are things that my teachers have noticed about how I approach learning.

- _____ I choose to try new activities and participate in new experiences.
- _____ I am interested in learning and talking about a range of topics.
- _____ I make appropriate choices.
- _____ I try different ways to solve problems, including repetition and trial and error.
- _____ I am learning how to compare and contrast my experiences.
- _____ I am starting to plan and work on my own until I'm finished.
- _____ I show pride in my accomplishments.
- _____ I set goals and work to complete them.
- _____ I can concentrate on activities and topics that interest me for longer periods of time.
- _____ I know when and how to ask questions or ask for help.

EMERGING LITERATE ME!

I am learning about books, letters and letter sounds, words, and writing. Here are a few ways my teachers can tell.

- _____ I enjoy _____ listening to _____ talking about a variety of books.
- _____ I am progressing when I try to _____ retell a story _____ act out stories.
- _____ I think about predicting what will happen next in a story.
- _____ I understand that a book has a title and author, and the story has a beginning, middle, and end.
- _____ I take care of books.
- _____ I relate some events in my life to the stories in books.
- _____ I recognize print.
- _____ I understand that print serves different purposes.
- _____ I watch when words are _____ written down _____ read aloud.
- _____ I can point to _____ a word _____ a letter _____ the first letter in a familiar word.
- _____ I play with words and hear sounds (can finish a word in familiar rhymes, fingerplays, or songs).
- _____ I may share stories when I draw, dictate, and play.
- _____ I am able to match a few sounds with the letters.
- _____ I write one or more letters in a familiar word and I can name the word.
- _____ I use writing in my play.
- _____ I can write my name with at least half of the letters, even though they might be out of order or inverted.
- _____ I can name these letters: _____

