

COMMUNICATING ME!

I am talking and communicating more every day. Here are a few ways my teachers can tell.

- I show interest in conversations.
- I participate verbally in conversations.
- I listen to stories, rhymes, and songs.
- I use words some of the time to communicate with others.
- I use words most of the time to communicate with others.
- I try to sing songs and recite rhymes.
- I enjoy books.
- I like to help turn the pages in a book.
- I am beginning to understand that words and pictures can be "read" by others.
- I am learning new words.

PHYSICAL ME!

My muscles are growing and refining every day. Here's what my teachers know about my physical self.

- I use my hands more and more to explore.
- I am beginning to use crayons, markers, and paintbrushes with increasing control.
- I can stack blocks or toys.
- I am beginning to use a spoon to feed myself.
- I am just beginning to explore simple puzzles.
- I am beginning to climb.
- I am beginning to run.
- I can kick a ball.
- I can drink from a cup.
- I am beginning to take care of myself (e.g., use a tissue).

COMMENTS FROM MY TEACHER(S):



I'm Growing and Changing

a developmental report

Dear Parent or Caregiver of _____ (child's name),

As you are all too aware, your child is growing and changing every single day. It probably seems like just yesterday your child learned to sit up without support, and now look at him or her! Every day it's something new. At this age, development takes place at light speed!

Young children have so much going on in all areas of development – cognitive, physical, social, and emotional. Sometimes it is even hard for all of us to keep up! That's why we are sharing this report with you. It is not a "report card" of any kind. Instead, it is just a simple way for us to share with you what we know about your child from his or her experiences at school.

As you look through this report, look for the ✓ and ✓+ marks. When you see a ✓+ mark, you will know that we have observed the skill on a consistent basis. If you see a ✓ mark, you will know that we have observed the skill, but not consistently. If there is no mark, that just means that your child has not yet exhibited the skill, which is fine. If you have concerns about your child's development, please let us know.

Thank you so much for letting us be part of your child's development!

teacher's name

curriculum for toddlers
date: _____



CREATIVE ME!

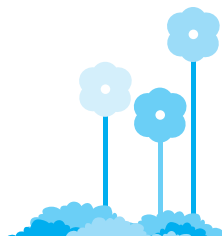
Painting, pretending, and enjoying music are a big part of my day at school. During these types of activities, I get to express myself in many different ways. Here is a little bit about how I do this.

- I explore with many different materials.
- I use a variety of different art tools like markers and paintbrushes.
- I am getting more involved in creating art.
- I can talk about my creations.
- I notice different types of art, like mobiles and paintings.
- I clap, bounce, or dance when I hear music.
- Sometimes I try to sing along with the music.
- I like using instruments or other objects to create music.
- I join in music and movement activities.
- I control my body most of the time when I dance.
- I pretend play with adults.
- I often use objects to symbolize other things (e.g., a block for a cup).
- I use props when I pretend.
- Sometimes I include others in my pretend play.

SCIENTIFIC ME!

You guessed it! I do science, too. Here's how I do science my way.

- I use my senses when I explore. They help me learn.
- I like to manipulate materials to see what they will do.
- I am starting to use words to talk about what I observe.
- I explore and make things happen again and again.
- I sometimes use different methods to get the same results.
- I can name a few living things, like a _____.
- I enjoy exploring things outside, like rocks, trees, and clouds.



SOCIAL/EMOTIONAL ME!

A big part of my day at school is being with my friends and learning more about myself, my feelings, and my emotions. Here's what my teachers know about me.

- I seek comfort from a trusted adult when I need it.
- I respond well to positive feedback.
- I am beginning to cooperate with others.
- I am starting to join in simple games.
- I try new activities without hesitating.
- I am becoming more independent every day.
- I use my name when I refer to myself.
- I share my likes and dislikes with gestures/words (*circle one*).
- I calm and soothe myself when I need to.
- Most of the time, I express my wants, needs, and feelings appropriately.
- Most of the time, I follow the rules.
- I can identify our family members.
- I am beginning to understand how home and school are different.
- I ask questions.
- I use repetition to discover new skills.
- I try to solve problems on my own before I ask for help.

MATHEMATICAL ME!

I know I'm little, but believe it or not, I'm already doing some math! Here are a few ways my teachers can tell.

- I count when it is part of a rhyme or song.
- I ask for more.
- I know the difference between more and less.
- I can make things or myself move over, under, and through.
- I can fill and dump.
- I enjoy exploring how things fit together and come apart.
- I can match two items that are the same.
- I can sort items by color or size.
- I am beginning to understand words like *before* and *after*.
- I am beginning to understand what comes next in our daily routine.