

## COMMUNICATING ME!

I am talking and communicating more every day. Here are a few ways my teachers can tell.

- \_\_\_\_\_ I can use words to tell people what I want and need.
- \_\_\_\_\_ I am learning to understand and use many new words.
- \_\_\_\_\_ I am using longer sentences and expressing myself more clearly.
- \_\_\_\_\_ I am using more types of words.
- \_\_\_\_\_ I take several back-and-forth turns in a conversation.
- \_\_\_\_\_ I enjoy books and like to help turn the pages.
- \_\_\_\_\_ I am beginning to understand that words and pictures can be "read" by others.
- \_\_\_\_\_ Sometimes I pretend to write.
- \_\_\_\_\_ I like to play with words.

## PHYSICAL ME!

My muscles are growing and refining every day. Here's what my teachers know about my physical self.

- \_\_\_\_\_ I am learning the names of my body parts and trying new ways to use them.
- \_\_\_\_\_ I can use crayons, markers, paintbrushes, and other art tools.
- \_\_\_\_\_ I can stack blocks or toys.
- \_\_\_\_\_ I can feed myself with a \_\_\_\_\_ spoon \_\_\_\_\_ fork.
- \_\_\_\_\_ I can work simple puzzles.
- \_\_\_\_\_ I can climb steps.
- \_\_\_\_\_ I can run.
- \_\_\_\_\_ I can throw beanbags, balls, and other objects.
- \_\_\_\_\_ I am learning new ways to take care of myself (e.g., use a tissue).

## COMMENTS FROM MY TEACHER(S):

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# I'm Growing and Changing

a developmental report

Dear Parent or Caregiver of \_\_\_\_\_ (child's name),

No one knows better than you how quickly your child is growing and changing! It probably seems like just yesterday your child learned to walk, and now your child may be jumping and running. Every day, it's something new. At this age, development takes place in the blink of an eye.

Young children have so much going on in all areas of development – language, cognitive, physical, social, and emotional. Sometimes it is hard for us all to keep up! That's why we are sharing this report. It is not a "report card". It is just a simple way for us to let you know what we have learned about your child as we spend time together at school.

As you look through this report, look for the ✓ and ✓+ marks. When you see a ✓+ mark, you will know that we have observed the skill on a consistent basis. If you see a ✓ mark, you will know that we have observed the skill, but not consistently. If there is no mark, that just means that your child has not yet exhibited the skill. The report includes a wide range of skills, and children are not expected to exhibit every skill at this point. If you have concerns about your child's development, please let us know.

Thank you so much for letting us be part of your child's development!

\_\_\_\_\_  
teacher's name

## CREATIVE ME!

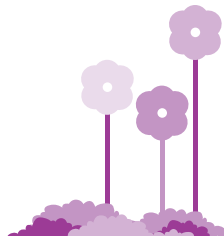
Painting, pretending, and enjoying music are a big part of my days at school. During these types of activities, I get to express myself in many different ways. Here is a little bit about how I do this.

- I join in art activities.
- I use a variety of different art tools, like markers and paintbrushes.
- I am getting more involved in creating art.
- I enjoy talking about my creations.
- I enjoy looking at different types of art, like mobiles and paintings.
- I clap, bounce, or dance when I hear music.
- Sometimes I try to sing along with the music.
- I like using instruments or other objects to create music.
- I join in music and movement activities.
- I usually control my body well when I dance.
- I enjoy playing pretend with adults or other children.
- I often use objects to symbolize other things (e.g., a block for a telephone).
- I use props when I pretend.
- Sometimes I include others in my pretend play.

## SCIENTIFIC ME!

You guessed it! I do science, too. Here's how I do science my way.

- I use my senses when I explore. They help me learn.
- I like to manipulate materials to see what they will do.
- I use words to talk about what I observe.
- I like to make things happen again and again.
- I sometimes use different methods to get the same results.
- I can name a few living things, like a \_\_\_\_\_.
- I enjoy exploring things outside, like rocks, trees, and clouds.
- I am learning to group things that go together, like things with wheels or things that are soft.



## SOCIAL/EMOTIONAL ME!

A big part of my day at school is being with my friends and learning more about myself, my feelings, and my emotions. Here's what my teachers know about me.

- I seek comfort from a trusted adult when I need it, but I am also learning ways to calm and soothe myself when I need to.
- I respond well to positive feedback.
- I am learning to cooperate with others.
- I like to play simple games.
- I try new activities without hesitating.
- I am becoming more independent every day.
- I use my name when I refer to myself.
- I talk about my likes and dislikes.
- I express my wants, needs, and feelings appropriately.
- I follow the rules.
- I can identify our family members.
- I understand some ways that home and school are the same and different.
- I ask questions.
- I use repetition to discover new skills.
- I try to solve problems on my own before I ask for help.
- I try to help others.

## MATHEMATICAL ME!

I know I'm little, but believe it or not, I'm already doing some math! Here are a few ways my teachers can tell.

- I count when it is part of a rhyme or song.
- I know the difference between more and less.
- I can move myself or other things over, under, and through.
- I can fill and dump.
- I enjoy exploring how things fit together and come apart.
- I can match two items that are the same.
- I can sort items by color or size, but I may need a little help.
- I understand some words that show time, like *before* and *after*.
- I understand what comes next in our daily routine. \_\_\_\_\_ I am beginning to understand words like *before* and *after*.
- I am beginning to understand what comes next in our daily routine.